



Maths Horizons: Associates Programme

What is the Maths Horizons Associates programme?

Maths Horizons' current goal is to increase the rigour of mathematical problem solving and reasoning for all students so that they leave education equipped to use their maths to solve abstract and real-world problems with flexibility.

Working alongside the upcoming curriculum change, we aim to support all maths teachers to:

1. Explicitly teach the strategies and habits of mathematical thinking.
2. Make problem solving accessible to pupils of all levels of prior attainment.
3. Connect mathematical ideas by recognising relationships and structures.
4. Teach mathematics through meaningful applications and encounters with important mathematical ideas.

To do this, it's essential that we work with practising teachers who can inform and test our ideas, challenge assumptions and help us stay close to the reality of the classroom. Our Associates programme formalises this way of working by creating a small network of teachers whose insight and feedback genuinely shape our work. We know that any support we offer to maths educators is only as strong as our understanding of the classrooms it is designed for, and that understanding must come from people working with pupils every day. We hope this will build on the collaborative spirit that has already shaped Maths Horizons and give us a more direct, sustained way of working alongside teachers.

Who can be a Maths Horizons Associate?

To be eligible for the Associates programme you need to be:

- committed to the aims of Maths Horizons and have a passion for making problem solving accessible to all students (see our four objectives above)
- a practising teacher with a minimum of two days timetabled teaching per week
- able to commit to the activities outlined below

We are aiming to create a diverse network with representatives from a range of school contexts and locations.

What is the commitment?

We want this to feel like a worthwhile two-way relationship. Associates will be close to our thinking and early-stage work, helping to influence resources, guidance and future development, rather than simply being asked for occasional feedback.

Associates will join for one academic year and are asked to complete at least two activities during the year. Where practical, we encourage one of these to be a classroom trial. Associates can choose activities that suit their role, setting and availability.

Type of activity	What it involves	Time commitment
Trialling classroom resources <i>We will share a specific request approximately every half term which Associates can opt in to.</i>	Using resources in the classroom and giving structured feedback (a short online form)	~1 hour per trialling activity
Responding to questions or ideas <i>We'll reach out occasionally with a specific question or early-stage idea.</i>	Providing feedback/ responding to a short survey	~15 - 30 minutes per response
Contributing a case study or practitioner perspective (by request)	Creating a short, written piece or recorded conversation that we can use in our publications (this may include a school visit from a team member)	~2-3 hours

We will always tell you in advance roughly how much time an activity will take, and you are free to say no to any individual ask without it affecting your place in the programme.

In addition, we hope that Associates will be able to, where possible, share within their school, trust or professional network elements of their practice that they think will support the Maths Horizons' classroom objectives.

In return, Associates will have the opportunity to:

- be part of a network of like-minded peers and inform development in maths education
- get early sight of new classroom resources and materials

- be able to use the Maths Horizons Associate title as well a digital badge
- be named on our Associates web page
- receive a termly Associates bulletin
- have access to termly online sessions on relevant topics

Is there any financial compensation?

Participation is voluntary. We may offer small thank-you vouchers for substantial additional contributions. Travel, supply cover and other agreed expenses will be covered if we specifically invite Associates to events.

How do I apply?

To apply, please complete our [application form](#). We suggest you have the support of your school before applying.

If you have any further questions about our Associates programme, please email us at contact@mathshorizons.uk.